

### LEXICAL DEVICES

PURPOSE	LINKINGS	EXAMPLES
To start	<u>there is/are</u> , <u>nowadays</u> , it is said/believed, many people think/suppose	There are people who kill endangered species.
To list points	<u>firstly</u> , in the first place, first of all, to start with, <u>secondly</u> , thirdly, finally	First of all, killing endangered species is illegal. Secondly, ...
To add more points on a topic	what is more, furthermore, too, also, apart from this/that, <u>in addition</u> , moreover, <u>besides</u>	... Furthermore, killing endangered species is illegal.
To state other people's opinions	<u>many people are in favour of/against</u> , some people argue/think/believe	Some people argue that killing endangered species is illegal.
To refer to other sources	according to, with reference to	According to the law, killing endangered species is illegal.
To give examples	<u>for example</u> , for instance, such ... as	For example, killing endangered species is illegal but people will not stop hunting them.
To express reality	in fact, as a matter of fact, in practice	People hunt endangered species. In fact, it is illegal.
To list advantages/disadvantages	one, another, one other, a further, the main, the first, the greatest advantage/disadvantage of, <u>on the one hand</u> , <u>on the other hand</u>	Another disadvantage of hunting is killing endangered species.
To make contrasting points	<u>although</u> , yet, <u>however</u> , <u>nevertheless</u> , <u>in spite of</u> , but, while, even if, even though, at the same time, on the one hand, on the other hand	Killing endangered species is illegal. However, people will not stop hunting them.
To state an argument against your opinion	it is popularly believed that, people often claims that, contrary to popular belief, it is a fact that, people argue that	People argue that killing endangered species will not stop.
To express effect	therefore, thus, <u>as a result</u> , <u>so</u> , <u>as a consequence</u>	As a result we will lose some species.
To express cause	<u>because of</u> , <u>due to</u> , for this reason, according to	Due to the given reasons, people will not stop hunting endangered species.
To conclude	<u>finally</u> , lastly, on the whole, taking everything into account, all things considered, <u>in conclusion</u> , <u>to sum up</u>	Taking everything into account, people will not stop hunting endangered species.
To express personal opinion (only at the end of the essay!)	<u>in my opinion/view</u> , <u>personally I believe/think</u> , as far as I am concerned	In my opinion people will not stop hunting endangered species, although it is illegal.

**Note:** The underlined words and expressions are the minimum you must learn.

**Task:** Go through the table and say the sentences in as many ways as possible as in the example:  
*Although killing endangered species is illegal, people will not stop hunting them. Killing endangered species is illegal, in spite of that people will not stop hunting them.*

## REQUIREMENTS FOR ESSAY WRITING

### Compulsory:

- use formal style – do not include colloquial English (not *kids* but *children*)
- do not use contractions (not *they're* but *they are*)
- do not use such pronouns as *I, my, you, your, we, our*.
- do not use such abbreviations as *etc., e.g., esp., i.e.*
- do not use exclamation and question marks
- write well developed paragraphs
- avoid strong feelings (do not say: nobody does this, it is impossible to disagree with me)
- use generalizations (e.g. people say/believe/consider) but do not use overgeneralization (e.g. everybody believes that...)
- do not use strong personal expressions (e.g. I think) – use milder language (e.g. in my opinion, I believe)
- use linking words (at least 5)
- use sequencing (e.g. firstly, secondly, lastly)
- *firstly/on the one hand* must be followed by *secondly/on the other hand*
- give examples – not personal thoughts (e.g. products such as aerosols can destroy the environment)
- do not refer blindly to statistics unless you are certain of a source (do not say: Statistics have recently shown that I am right. Which statistics?)
- abandon clichéd introductions; write something more original (do not write: This topics has been important since ancient times. When?)
- use an advanced level of vocabulary
- follow the given number of words

### Not compulsory:

- write down some ideas before writing an essay
- make references to other sources (e.g. the government claims that...)
- use quotation or paraphrasing of quotations
- pronouns *I, my* can be used only at the end of the essay

### **Paragraph 1**

Introduce the topic. Write 1-5 sentences.

Example: Nowadays many children spend their time watching TV.

### **Paragraph 2, 3, ...**

Give points of view and information, support your ideas.

Example: Firstly, watching TV is not good for eyesight. Secondly,...

### **Paragraph 3, 4, ...**

Give contrasting points of view. (This can be omitted).

Example: However, watching TV can be educational.

### **Last paragraph**

Conclude, decide something as a result of what you have written. Give your own opinion. Write 1-5 sentences.

Example: To sum up, it is the responsibility of parents to change their children's lives.