

LESSON PLAN ON ESSAY WRITING (80 min)

	Aspect	Modelling
1	Theme	The Media
2	Level	Intermediate
3	Aims <ul style="list-style-type: none"> • Practical • Intellectual development • Personality enrichment • General education • Aims for the teacher 	To practise writing skills (structured writing) To contribute ideas for sharing with groupmates. To work in groups. To have more ideas about celebrities' lives. To give clear instructions.
4.	Anticipated outcomes	Showing high level in essay writing.

Timing	Stage and instructions	Objective
5 min	Introduction/Start <ul style="list-style-type: none"> • Greeting. • A few questions about requirements for essay writing. 	To start the lesson, to revise theory.
2 min	Warm-up What associations do come to your mind if you hear names Madonna, Tom Henk, David Beckham? Who are they? How can we call these people in one word? (celebrities)	To lead into the topic.
3 min	Assignment to groups <ul style="list-style-type: none"> • There are slips of paper with celebrities' names (Madonna, Princess Diana, George Clooney, David Beckham, Paris Hilton, Hugh Grant). Each name repeats 3 times according to the group size. Every student draws out a slip and then has to find the partners. • There are poster-size sheets of paper stuck on the wall. Each group goes to one of the sheets and is given a coloured marker so there are no the same colours. 	To prepare students for group work.

15 min	<p>Brainstorming</p> <ul style="list-style-type: none"> • Divide your sheet into 3 equal parts. • Put down the heading <i>Fame</i> for the first section. Think of words what come to your mind connected with fame. Visit each poster and a group has to put down two words on each poster. Words cannot be repeated. • The second circle. Put down the heading <i>Advantages</i> for the middle section of the poster. Think of advantages of being famous. Again, each group puts down two ideas. There may be used the words which are written below the heading <i>Fame</i>. Ideas cannot be repeated within the section. • The third circle. Put down the heading <i>Disadvantages</i> for the last section of the poster. Think of disadvantages of being famous. One more time each group puts down two ideas. There may be used the words which are written below the heading <i>Fame</i>. Ideas cannot be repeated within the section. 	To contribute ideas, to warm-up for essay writing.
5 min	<p>Setting the task</p> <ul style="list-style-type: none"> • Each group takes one poster and sits together. • Write an essay <i>Celebrities' Life</i> (about 200 words) as a group using the written ideas. If the handwriting is illegible on the poster or not clear idea, ask for an explanation the group which put down that idea. The group can be recognised by the colour of the marker. • Follow the stages: introduction, advantages of being famous, disadvantages of being famous, and conclusion. Follow the requirements for essay writing. 	To explain the task.
10 min	<p>Writing an essay Students write essays in groups.</p>	To practise writing skills, to cooperate with groupmates.
	break	
35 min	<p>Writing an essay Students write essays in groups.</p>	To practise writing skills, to cooperate with groupmates.
5 min	<p>Evaluation The teacher gives forms about group work to students and asks to fill them out. If students have not managed to complete essays, it is set as a homework.</p>	To evaluate individual contribution within a group.

SLIPS OF PAPER TO ARRANGE STUDENTS INTO GROUPS

Madonna
Madonna
Madonna
Princess Diana
Princess Diana
Princess Diana
David Beckham
David Beckham
David Beckham
Paris Hilton
Paris Hilton
Paris Hilton
Hugh Grant
Hugh Grant
Hugh Grant